

Weiser District #431

Washington County

925 Pioneer Road, Weiser, ID. 83672

Phone: (208) 549-0616 Fax: (208) 549-1265

James Reed, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	1,659	Special Education:	
Average Daily Attendance	1,578	Special Education Students	148
State Ranking per ADA	33	Gifted and Talented Students.	51
Number of Schools (sites):		Number of LEP Students**.	309
Elementary.	2	National School Lunch Program:	
Secondary	2	Average Daily Participation.	1,085
Number of Accredited Schools:		Free and Reduced Meals.	751
Approved.	4	Lunch Price - Elementary.	\$1.05
Approved with Merit.	0	Lunch Price - Secondary	\$1.30
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	718
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	110	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The District continues to emphasize skill development in the core areas in the early grades. Every child from birth to school age is involved in the district's Reading Readiness Program funded by the Albertson Foundation. Every childcare provider is supplied with books and videos and training on how to promote reading readiness skills in young children. Information on developmental milestones is provided, as is free screening if there are any concerns. Once the child enters the school system they begin working in our Success For All reading program.

District's math teachers are involved a review and revision of the K-12 math program. The goal is to develop students who are more proficient in math and proficient at high levels. The district continues to offer a special extended learning opportunity in the summers for a K-6 students who have been recognized as needing a little extra help. An aggressive recruiting effort is undertaken to get as many identified children into the summer program as possible. Accelerated Reader is used K-8 as a motivational tool to promote reading. Grades 4 through 8 are piloting Accelerated Math as a tool for identifying weak math skills and providing timely practice and skill development.

Progress Towards Meeting District Goals

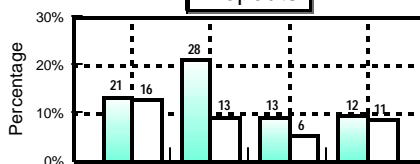
1999-00 Goals	Progress
Educational experience will be appropriate to the student's skill level and ability.	Progress toward meeting goals is outlined in Superintendent's Highlights.
Respect for learning, learners, and the learning environment will be promoted.	Ongoing
School based decision making is supported.	Ongoing
A sequential curriculum for organized instruction and assessment will be developed implemented.	Ongoing
Parents will be involved in educating their children.	Ongoing

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.24%	38.32%	77.56%
Black	0.06%	0.06%	0.12%
Hispanic	10.60%	10.85%	21.45%
Nat. Amer.	0.19%	0.00%	0.19%
Asian	0.31%	0.37%	0.68%
Total	50.40%	49.60%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	13.38%	21.21%	9.22%	9.30%
99-00	12.70%	9.29%	5.31%	8.53%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$880,932	11.90%	\$1,331,749	14.24%
Other Sources	317,541	4.29%	619,074	6.62%
State	6,202,553	83.81%	6,462,869	69.11%
Federal	0	0.00%	937,889	10.03%
Total	<u>\$7,401,026</u>	<u>100.00%</u>	<u>\$9,351,581</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$279,866
Lottery Revenues	\$62,403
Technology Grant	\$72,875

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$4,557,693	65.14%		
M & O Support Programs	2,364,367	33.80%		
M & O Other	74,016	1.06%		
Total M & O	<u>\$6,996,076</u>	<u>100.00%</u>	<u>\$4,435</u>	<u>100</u>
Total ALL Funds	<u>\$9,056,089</u>	<u>100.00%</u>	<u>\$5,741</u>	<u>100</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$278,889,587	\$176,791	77
Total General M & O Levies	0.003010500		32
Total District Levies	0.004735534		77

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	46.50	18
Secondary Teachers	45.10	16
Administrators	7.85	201
Other Certified Staff	8.38	188
Total Certified Staff	107.83	15
Total Non-Certified Staff	62.28	25

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$22,000	
Highest Salary on Schedule	\$42,744	
Average Elementary Teacher's Salary	\$34,081	40
Average Secondary Teacher's Salary	\$32,334	77
Superintendent's Salary	\$72,000	52

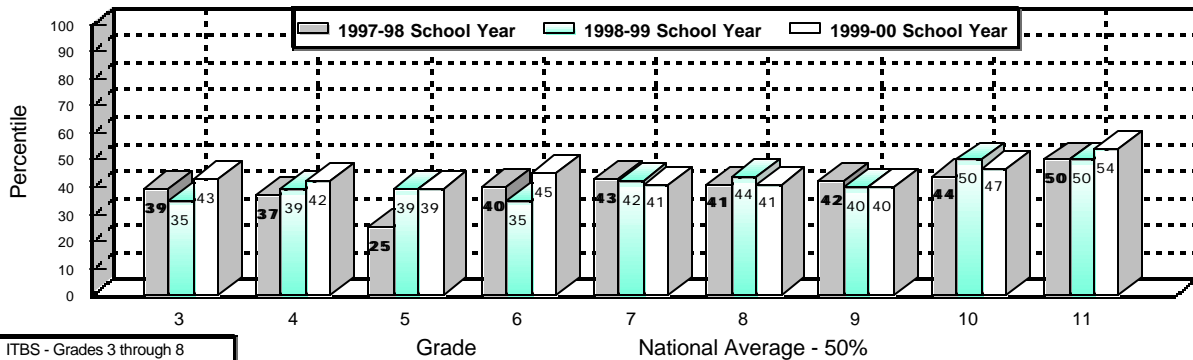
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



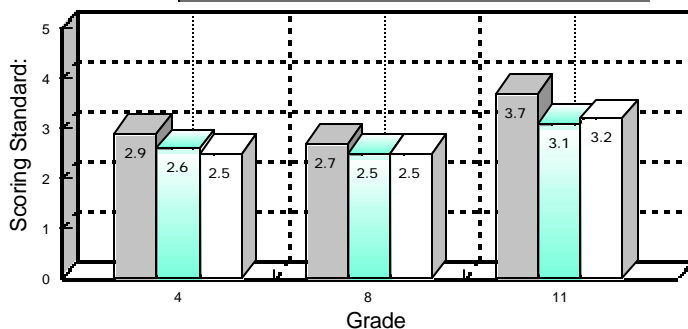
Testing Information 1999-00

Standard Testing Results

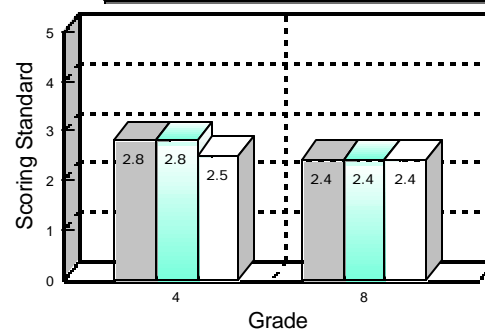
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal